**APUSH Period 3 Study Guide**

**Key Concept 3.1:** Britain’s victory over France in the imperial struggle for North America led to new conflicts among the British government, the North American colonists, and American Indians, culminating in the creation of a new nation, the United States.

**Key Concept 3.2:** In the late 18th century, new experiments with democratic ideas and republican forms of government, as well as other new religious, economic, and cultural ideas, challenged traditional imperial systems across the Atlantic World.

**Key Concept 3.3:** Migration within North America, cooperative interaction, and competition for resources raised questions about boundaries and policies, intensified conflicts among peoples and nations, and led to contests over the creation of a multiethnic, multiracial national identity.

**Essential Questions/ Vocabulary:**

**Ch. 6: *The Duel for North America*, 1608-1763**

How did various American Indian groups evaluate and adjust their alliances with Europeans and other tribes?

What factors caused Great Britain to change its economic and political policies toward British North America?

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| ***Tell the Story of…*** | | | | | |
| **- St. Lawrence River**  **- Quebec**  **- Samuel de Champlain**  **- Huron Indians vs. Iroquois** | **- French Empire in North America**  **- coureurs de bois**  **- fur trade**  **- Jesuits**  **- Robert de La Salle**  **- “Louisiana”** | **- World Wars**  **- King William’s War (1689-1697)**  **- Queen Anne’s War (1702-1713)** | **- French and Indian War**  **- Seven Years’ War**  **- Albany Congress**  **- Benjamin Franklin**  **- “Join, or Die”** | **- William Pitt**  **- Battle of Quebec**  **- Treaty of Paris (1763)** | **- British contempt for colonials**  **- smuggling**  **- sense of American identity**  **- Pontiac’s Rebellion**  **- Proclamation of 1763** |

**Ch. 7: *The Road to Revolution*, 1763-1775**

What was the role of revival and Enlightenment in this period?

How genuine were American cries for liberty during the revolutionary period?

In what ways did colonists react to changes in British economic and political policies?

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| **Tell the Story of…** | | | |
| **- Enlightenment**  **- Republicanism**  **- Radical Whigs**  **- Sons and Daughters of Liberty** | **- mercantilism**  **- “salutary neglect”**  **- Stamp Act**  **- Admiralty Courts**  **- Stamp Act Congress** | **- Townsend Act**  **- Boston Tea Party**  **- Boston Massacre**  **- “committees of correspondence”**  **- Intolerable & Quartering Acts** | **- Assess the strengths and weaknesses of both the following:**   * **British forces** * **colonial/ American forces** |